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### Mathlinks 7 Chapter 1

(See page 5, Chapter 1.) x-coordinate : The first number in the ordered pair describing a point on a coordinate grid. The x-coordinate of point P(2, 5) is 2. y-axis : The vertical number line on the coordinate grid. (See page 5, Chapter 1.) y-coordinate : The second number in the ordered pair describing a point on a coordinate grid.

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8 NEL • Chapter 1. For help with #5 to #8, refer to Example 1 on page 6. 5. What are the coordinates of each point shown on the coordinate grid? A F B C E D x y -4 -2 0 2 4 6 8 2 4 6 -2 -4 6. Identify the coordinates of each point shown on the coordinate grid. x y -5 0 5 -5 5 G H I K J L 7.

### Coordinates and Design - Nelson

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b) Yes, because  $1 \times 4 = 4$ , and  $5 \times 4 = 20$ . Answers may vary. 8' 12 6' 24 a) 15, because  $8 \times 24$ , and  $5 \times 15$  b) 15, because  $1 \times 5$ , and  $3 \times 15$   
Comparing Quantities: Answers may vary. For example: I would reuse the number line and number by tens. 142 7 Answers may vary. 28' 4' 14 a) 10  
b) 3 Two-Term and Three-Term Ratios c) d) e) a) c) e) a)

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1 1 2 4 3 7 410 c) Add two columns to the table to help determine the pattern. Figure Number, n Number of Squares, s Pattern Multiply n by 3  
Subtract 2 From Result 1 1 3 1 2 4 6 4 3 7 9 7 410 12 10 The equation is  $s = 3n - 2$ . Look for a Pattern Strategies Tech Link You can use a spreadsheet program to create a table. Literacy Link In the equation

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The previous page illustrates that  $\frac{1}{3}$  cannot be written as a fraction with a denominator of 10, 100, or 1,000 Explain why this is true 6 Divide to find decimal approximations for  $\frac{1}{3}$  Chapter 7 Practice Test ...

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